

Strategies that can be used with students who have mastered skills or concepts

Jigsaw	Target an extension to the skill or concept that is being taught or re-taught, divide it into essential elements. Each student claims a "piece" to contribute to the full understanding of the final product.
Extension Menus	Offer choice through relevant extension options related to the skill or topic focusing on the application and synthesis (creating) levels of Blooms.
Independent Investigations	Students research a teacher chosen or self chosen topic and develop a traditional or non-traditional product(s) to demonstrate learning.
Centers/Stations	Students work through stations or visit centers designed to reflect different learning styles as well as levels.
Literature Circles	Students choose a book from a "pool" of possibilities at several different levels.
Choice Boards and Tic-Tac-Toe	Provide for student learning while giving student choice and tiering levels of difficulty.
Flexible Tasks that are Student Driven	Incorporating student voice by allowing student opportunity to design their own learning product expanding on the task or topic given to the class
Mini Lessons	Target a topic or skill for scaffolding, support, or challenge.
Pre-Assessment	Pre-assessment to flexibly group by ability and readiness.
Formative Assessment	Use to track learning and guide instruction as the strategies above are used